

ISSP Slovakia 2009-2010

(1. ISSP 2009 Social Inequality IV)

To begin we have some questions about opportunities for getting ahead ...

Q1. Please tick one box for each of these to show how important you think it is for getting ahead in life... (please tick one box on each line)

- Essential
- Very important
- Fairly important
- Not very important
- Not important at all
- Can't choose

- a. ... how important is coming from a wealthy family?
- b. ... how important is having well-educated parents?
- c. ... how important is having a good education yourself?
- d. ... how important is having ambition?
- e. ... how important is hard work?
- f. ... how important is knowing the right people?
- g. ... how important is having political connections?
- h. ...how important is giving bribes?
- i. ... how important is a person's race?
- j. ... how important is a person's religion?
- k. ... how important is being born a man or a woman?

Q2. To what extent do you agree or disagree with the following statements?

(please tick one box on each line)

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Can't choose

- a. To get all the way to the top in Slovakia today, you have to be corrupt.
- b. In Slovakia only students from the best secondary schools have a good chance to obtain a university education.
- c. In Slovakia, only the rich can afford the costs of attending university.
- d. In Slovakia people have the same chances to enter university, regardless of their gender, ethnicity or social background.

Q3. Would you say that you earn... If you are not working now, please tell about your last job. (please tick one box)

- Much less than I deserve
- Less than I deserve
- What I deserve
- More than I deserve
- Much more than I deserve
- Never worked
- Can't choose

Q4. We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER> taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.

Please write in how much they ACTUALLY earn each <year/month/fortnight/week> <before/after> taxes.

- a. About how much do you think a doctor in general practice earns?
- b. How much do you think a chairman of a large national corporation earns?
- c. How much do you think a shop assistant earns?
- d. How much do you think an unskilled worker in a factory earns?
- e. How much do you think a cabinet minister in the Slovak government earns?

Q5. Next, what do you think people in these jobs ought to be paid. How much do you think they should earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER>, regardless of what they actually get...

Please write in how much they SHOULD earn each <year/month/fortnight/week> <before/after> taxes.

- a. About how much do you think a doctor in general practice should earn?
- b. How much do you think a chairman of a large national company should earn?
- c. How much do you think a shop assistant should earn?
- d. How much do you think an unskilled worker in a factory should earn?
- e. How much do you think a cabinet minister in the Slovak government should earn?

Q6. To what extent do you agree or disagree with the following statements?

(Please tick one box on each line)

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Can't choose

- a. Differences in income in Slovakia are too large.
- b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.
- c. The government should provide a decent standard of living for the unemployed.
- d. The government should spend less on benefits for the poor.

Q7a. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share? (please tick one box)

- Much larger share
- Larger
- The same share
- Smaller
- Much smaller share
- Can't choose

Q7b. Generally, how would you describe taxes in Slovakia today for those with high incomes? Taxes are... (please tick one box)

- ...much too high
- ...too high
- ...about right
- ...too low
- ...much too low
- Can't choose

(TN: The translation of JUST OR UNJUST – RIGHT OF WRONG in Q8a and Q8b should have a normative interpretation.)

Q8a. Is it just or unjust – right or wrong – that people with higher incomes can buy better health care than people with lower incomes? (please tick one box)

- Very just, definitely right
- Somewhat just, right
- Neither just nor unjust, mixed feelings
- Somewhat unjust, wrong
- Very unjust, definitely wrong
- Can't choose

Q8b. Is it just or unjust – right or wrong – that people with higher incomes can buy better education for their children than people with lower incomes? (please tick one box)

- Very just, definitely right
- Somewhat just, right
- Neither just nor unjust, mixed feelings
- Somewhat unjust, wrong
- Very unjust, definitely wrong
- Can't choose

Q9. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Slovakia how much conflict is there between... (please tick one box on each line)

- Very strong conflicts
- Strong conflicts
- Not very strong conflicts
- There are no conflicts
- Can't choose

- a. ...poor people and rich people?
- b. ... the working class and the middle class?
- c. ... management and workers?
- d. ... people at the top of society and people at the bottom?

For Q10ab, Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 10 at the top and 1 at the bottom as shown above.

Recommendation: please use these figures and page layout as proposed, unless consistency with earlier use prevents it.

Q10a. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale? (Please tick one box)

- TOP
- BOTTOM

Q10b. And if you think about the family that you grew up in, where did they fit in then? (Please tick one box)

- TOP
- BOTTOM

Q11. Please think about your present job (or your last one if you don't have one now). If you compare this job to the job your father had when you were <14/15/16>, would you say that the level of status of your job is (or was)... (please tick one box.)

- Much higher than your father's
- Higher
- About equal
- Lower
- Much lower than your father's
- I never had a job
- I don't know what my father did / father never had a job / never knew father / father deceased

Q12. In deciding how much people ought to earn, how important should each of these things be, in your opinion... (please tick one box on each line)

- Essential
- Very important
- Fairly important
- Not very important
- Not important at all
- Can't choose

- a. How much responsibility goes with the job – how important do you think that ought to be in deciding pay?
- b. ... the number of years spent in education and training?
- c. ... what is needed to support a family?
- d. ... whether the person has children to support – how important should that be in deciding pay?
- e. ... how well he or she does the job – how important should that be in deciding pay?
- f. ... how hard he or she works at the job?

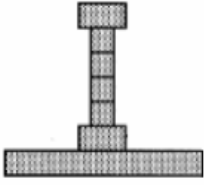
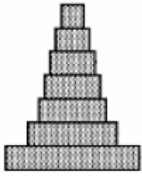

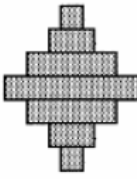
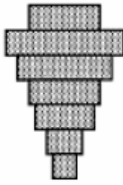
TN: The translation of JUST in Q13 should have a normative interpretation.

Q13. Is your pay just? We are not asking about how much you would like to earn - but what you feel is just given your skills and effort. If you are not working now, please tell about your last job. (please tick one box).

- Much less than is just
- A little less than is just
- About just for me
- A little more than is just
- Much more than is just
- Never had a job
- Can't choose

TN: Please use diagrams and page layout for Q14 as given, unless consistency with earlier use prevents it.

Q14. These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes Slovakia.

				
Typ A	Typ B	Typ C	Typ D	Typ E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

a. First, what type of society is Slovakia today – which diagram comes closest? (please tick one box)

- Typ A
- Typ B
- Typ C
- Typ D
- Typ E
- Can't choose

b. What do you think Slovakia ought to be like – which would you prefer? (please tick one box)

- Typ A
- Typ B
- Typ C
- Typ D
- Typ E
- Can't choose

BACKGROUND QUESTIONS

TN: The background questions can be asked separately from the attitudinal questions. Country specific wording is allowed as long as it gets this information. Like other demographic and background variables, the questions can be put wherever you like in the questionnaire – they need not be with the other ISSP questions.

TN: The age reference – “when you were <14-15-16>” in the questions below – should preferably be age 15 (PISA age). Relevant arguments to deviate are (A) when the question of similar questions have been asked with a different referent age, and the alternative choice would make the questionnaire more consistent, (B) when age 14 or 16 is clearly more relevant in terms of educational or labor market choices.

TN: Countries that expect the categories in Q15a, Q16b, Q18a and Q19a not to fit their national situation, should add country specific codes. Examples: collective farming in (post)communist countries, helper in family business/farm, apprenticeships as first jobs.

TN: Answers to open alternatives in Q15a, Q16b and Q18a – if included – should be post-coded.

Q15a. [[FWRKTYP: BCD]] **When you were <14-15-16> years old, for whom did your father work? If your father did not have a paid job at the time, please give information about his last job before that time.** (please tick one box)

Employee of a private company or business
 Government [national, state or local government]
 Self-employed
 Other (please specify)
 Can't choose

TN: Answers to the open occupation questions (Q15b, Q16c and Q18a) must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available on the ISSP website.

Q15b. When you were <14-15-16> years old, what kind of work did your father do; what was his main occupation? Describe fully, using two words or more (do not use initials or abbreviations). If your father did not have a paid job at the time, please give information about his last job before that time.

Q16a. When you were <14-15-16> years old, did your mother work outside the household? If your mother did not work when you were <14-15-16> years old, did your mother work before? If she worked before, when did she stop working? (please tick one box)

Yes, my mother did have a job when I was <14-15-16> years

- No: my mother **never** had a job outside the household
- my mother stopped working **before** she got married
- my mother stopped working **after** she got married, but **before** her first child was born
- my mother stopped working **after** her first child was born

Can't choose

Q16b. In her last job – i.e. when or before you were <14-15-16> years old, for whom did your mother work? If your mother did not have a paid job at the time, please give information about her last job before that time. (please tick one box)

Employee of a private company or business
 Government [national, state or local government]
 Self-employed
 Other (please specify)
 Can't choose

Q16c. When you were <14-15-16> years old, what kind of work did your mother do; what was her main occupation? Describe fully, using two words or more (do not use initials or abbreviations). If your mother did not have a paid job at the time, please give information about her last job before that time.

Q17. About how many books were there around your family's house when you were <14-15-16> years old? (please tick one box)

None
 1 or 2
 Around 10
 Around 20
 Around 50
 Around 100
 Around 200
 Around 500
 1000 or more

Q18a. In your first job, after leaving full-time education, for whom did you work? (please tick one box)

Employee of a private company or business
 Government [national, state or local government]
 Self-employed
 Other (please specify)
 I have never had a paid job

Q18b. In this first job, what was your main occupation?

Describe fully, using two words or more (do not use initials or abbreviations).

Q19a. [[STANDARD BACKGROUND: WRKTYPE: ABCD]] In your current job, for whom do you work? If you are not working now, please tell us about your most recent job. (please tick one box)

- Works for government
- Works for a publicly owned firm
- Does not work for government or a publicly owned firm and not self-employed
- Self-employed
- Other (please specify)
- I have never had a paid job

TN: Answers to Q19b must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available at the ISSP website. Q19a and Q19b are standard background variables.

Q19b. [[STANDARD BACKGROUND ISCO88: ABCD]] And in your current job, what is your main occupation? If you are not working now, please tell us about your last job.

Describe fully, using two words or more (do not use initials or abbreviations).

TN: In the past Q20 has been asked in different formats in different countries. Please change to the specification here, if this is the case in your country.

Q20. Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to? (please tick one box)

- Lower class
- Working class
- Lower middle class
- Middle class
- Upper middle class
- Upper class

TN: Answer categories for Q21ab can vary between countries. Use the following guidelines for developing the categories:

- Categories 1-2 are reserved
- Choose the midpoint of category 7 to be equivalent of the expected mean wealth using external information.
- Choose midpoints of categories 3 and 11 to be equivalent to approximately 1/6, respectively 6x the midpoint of category 7.
- Interspace other categories evenly between 3, 7 and 11.
- Add open ended category 12 consistent with 11.
- Replace € sign with appropriate equivalent in your country.

TN: 'your immediate family' in Q21ab refers to spouse [husband/wife], children or other members of the nuclear family.

The next few questions are about the things you and your immediate family own.

Q21a. [[NEW: WEALTH1: D]] About how much money would be left if the home or apartment you and/or your immediate family live in was sold, and any debts on it, such as a mortgage or personal loan, would have been paid off? Please give your best estimate. (Tick one box.)

- Just debts
- I / we do not own a home
- € 1 - € 30.000
- € 30.000 - € 60.000
- € 60.000 - € 90.000
- € 90.000 - € 120.000
- € 120.000 - € 160.000
- € 160.000 - € 200.000
- € 200.000 - € 400.000
- € 400.000 - € 700.000
- € 700.000 - € 1.000.000
- More than € 1.000.000
- Can't choose

Q21b. [[NEW: WEALTH2: D]] **About how much money would be left if you and/or your immediate family converted to cash all savings, stocks, or bonds you own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate.** (Tick only one box.)

Just debts
 Nothing
 €1 - € 15.000
 € 15.000 - € 25.000
 € 25.000 - € 50.000
 € 50.000 - € 80.000
 € 80.000 - € 120.000
 € 120.000 - € 200.000
 € 200.000 - € 300.000
 € 300.000 - € 500.000
 € 500.000 - € 700.000
 More than € 700.000
 Can't choose

OPTIONAL BACKGROUND VARIABLES

TN: We recommend to ask Q22ab before Q15 and Q16, and Q23ab before Q18-Q19.

TN: Use the examples of occupations as specified; however you can substitute a certain occupation if it would not work in your country, e.g. because it does not fit the general description.

TN: Q22ab and Q23ab can be asked in separate formats if this fits better with the way you ask for current/last occupation.

Q22ab. Here is a list of different types of jobs. Which type of job did your father/mother have when you were <14-15-16> years (or earlier when they did not have a paid job at that time?) (please tick one box for your father and one box for your mother)

Your father Your mother

Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
Higher administrative (for example: banker, executive in big business, high government official, union official)
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)
Farm worker (for example: farm labourer, tractor driver)
Farm proprietor, farm manager
 Father/mother never had a job
 Father/mother unknown

Q23ab. Here is a list of different types of jobs. Which type of job did you have in your first job – after leaving full-time education – and which type of job do you have now in your current job? If you are not working now, please tell us about your last job. (please tick one box for your first job and one box for your current/last job)

Your first job Your current /last job

Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
Higher administrative (for example: banker, executive in big business, high government official, union official)
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)
Farm worker (for example: farm labourer, tractor driver)
Farm proprietor, farm manager
 First job is same as current job.
 I have never had a job

OPTIONAL PERSONALITY TRAITS

TN: We recommend to ask Q24 somewhere before Q1 (i.e. before the module items) and Q25 after Q17 (i.e. with the questions on family background). The idea is to keep Q24 and Q25 far apart.

Q24. How would you describe yourself as a person? (please tick one box on each line)

Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree
 Can't choose

- a. I work hard to complete my daily tasks, even if I am slightly sick or when there is another legitimate reason for taking a break.
- b. I perform to the best of my ability even on a task that I do not like.
- c. I work hard to maintain my performance on a task, even if the task takes a long time to start producing any results.

Q25. Please think about the time you were <14-15-16> years old (or before, if you left school at a younger age). How would you describe yourself at the time? (please tick one box on each line)

Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree
 Can't choose

- a. I tried hard to go to school everyday, even if I was slightly sick or when there was another legitimate reason for staying home.
- b. I performed to the best of my ability in school, even on an assignment that I did not like.
- c. I worked hard to maintain my performance on a school assignment, even if it would take a long time to start producing any results.

Q4-5 should be on facing pages. However, they should NOT be on the same page –respondents should answer the ‘ACTUAL’ earnings questions first, and only then go on to answer the ‘SHOULD’ questions.

In 1992, Q4-5 asked about YEAR and BEFORE taxes, in 1999 countries could ask the Q5-6 in the way that was most customary in their country. You should follow the way that you have asked it before. If you did not participate in the 1992 and 1999 ISSP and, you may use whichever of ‘year’, ‘month’, ‘fortnight’, or ‘week’ is most customary in your nation. Use ‘before’ tax or ‘after’ tax, according to the custom in your nation. For example you might say: “Please write how much you think they usually earn each year before taxes”, or “Please write how much you think they usually earn each week before taxes”, or “Please write how much you think they usually earn each week after taxes”.

A LARGE NATIONAL CORPORATION: a privately owned corporation that operates throughout the country, not a corporation owned by the government. “Company” is also acceptable in English rather than “corporation”. A CABINET MINISTER IN THE SLOVAK GOVERNMENT: use the word that makes clear sense in your language. For example, in Australia it would be ‘A cabinet minister in the federal government’.

Do not insert “Can’t choose” in the questions.

Coding instructions:

- If answered with a range, take best estimate midpoint
- If answered DK, take –98.
- If not answered, code –99.
- If multiple answers, take first.

ISSP 2010 Module on Environment
(Final questionnaire July 2009)

<NEW>

1a. Which of these issues is the **most important** for [COUNTRY] today?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- | | | |
|-----------------|--------------------------|------|
| Health care | <input type="checkbox"/> | (1) |
| Education | <input type="checkbox"/> | (2) |
| Crime | <input type="checkbox"/> | (3) |
| The environment | <input type="checkbox"/> | (4) |
| Immigration | <input type="checkbox"/> | (5) |
| The economy | <input type="checkbox"/> | (6) |
| Terrorism | <input type="checkbox"/> | (7) |
| Poverty | <input type="checkbox"/> | (8) |
| None of these | <input type="checkbox"/> | (9) |
| Can't choose | <input type="checkbox"/> | (98) |

b. Which is the **next most important**?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- | | | |
|-----------------|--------------------------|------|
| Health care | <input type="checkbox"/> | (1) |
| Education | <input type="checkbox"/> | (2) |
| Crime | <input type="checkbox"/> | (3) |
| The environment | <input type="checkbox"/> | (4) |
| Immigration | <input type="checkbox"/> | (5) |
| The economy | <input type="checkbox"/> | (6) |
| Terrorism | <input type="checkbox"/> | (7) |
| Poverty | <input type="checkbox"/> | (8) |
| None of these | <input type="checkbox"/> | (9) |
| Can't choose | <input type="checkbox"/> | (98) |

<Q1 Answer option 6 "The economy" should capture all aspects of the economy rather than single issues such as unemployment or inflation>

<ISSP 1993 Q2, 2000 Q1>

2. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Private enterprise is the best way to solve [COUNTRY'S] economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q3, 2000 Q2>

3a. Looking at the list below, please tick a box next to the **one** thing you think should be [COUNTRY'S] **highest priority**, the most important thing it should do.

*PLEASE TICK **ONE** BOX ONLY*

[COUNTRY] should ...

	Highest priority	
	(✓)	
Maintain order in the nation	<input type="checkbox"/>	(1)
Give people more say in government decisions	<input type="checkbox"/>	(2)
Fight rising prices	<input type="checkbox"/>	(3)
Protect freedom of speech	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

b. And which **one** do you think should be [COUNTRY'S] **next highest priority**, the second most important thing it should do?

*PLEASE TICK **ONE** BOX ONLY*

[COUNTRY] should...

	Next highest priority	
	(✓)	
Maintain order in the nation	<input type="checkbox"/>	(1)
Give people more say in government decisions	<input type="checkbox"/>	(2)
Fight rising prices	<input type="checkbox"/>	(3)
Protect freedom of speech	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

<NEW>

- 4a. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
Please tick one box to show what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

PLEASE TICK **ONE** BOX ONLY

You can't be too careful

Most people can be trusted

Can't choose

1

2

3

4

5

(1)

(2)

(3)

(4)

(5)

(8)

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- b. Generally speaking, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
Please tick one box to show what you think, where 1 means most people would try to take advantage of you and 5 means that most people would try to be fair.

PLEASE TICK **ONE** BOX ONLY

Most people would try to take advantage

Most people would try to be fair

Can't choose

1

2

3

4

5

(1)

(2)

(3)

(4)

(5)

(8)

<NEW>

5. To what extent do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Can't choose

- a. Most of the time we can trust people in government to do what is right

- b. Most politicians are in politics only for what they can get out of it personally

(1)

(2)

(3)

(4)

(5)

(8)

<Q5a "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government>.

<NEW>

6. Generally speaking, how concerned are you about environmental issues?

Please tick one box below to indicate what you think, where 1 means you are not at all concerned and 5 means you are very concerned.

PLEASE TICK **ONE** BOX ONLY

**Not at all
concerned**

1

(1)

2

(2)

3

(3)

4

(4)

**Very
concerned**

5

(5)

**Can't
choose**

(8)

<Q6. By "concerned about" we mean being worried about environmental issues. "Concern" should not imply involvement with environmental pressure groups.>

<NEW>

7. Here is a list of some different environmental problems.

a) Which problem, if any, do you think is the most important for [COUNTRY] as a whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- (1)
- (2)
- (3)
- (4)
- (5)
- (6)
- (7)
- (8)
- (9)
- (10)
- (98)
- (1)
- (2)
- (3)
- (4)
- (5)
- (6)
- (7)
- (8)
- (9)
- (10)
- (98)

<NEW>

b) Which problem, if any, **affects you and your family** the most?PLEASE TICK **ONE** BOX ONLY

- (✓)
- Air pollution (1)
- Chemicals and pesticides (2)
- Water shortage (3)
- Water pollution (4)
- Nuclear waste (5)
- Domestic waste disposal (6)
- Climate change (7)
- Genetically modified foods (8)
- Using up our natural resources (9)
- None of these (10)
- Can't choose (98)

<Q7 Code 6 "Domestic waste disposal" means disposal of household waste/garbage. Code 9 "Natural resources" could include both non-renewable sources such as coal or oil as well as other natural resources such as wood or water.>

<NEW>

8a. How much do you feel you know about the **causes** of these sorts of environmental problems? Please tick one box below to indicate what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

PLEASE TICK **ONE** BOX ONLY

Know nothing at all

Know a great deal

Can't choose

1

2

3

4

5

(1)

(2)

(3)

(4)

(5)

(8)

b. And how much do you feel you know about **solutions** to these sorts of environmental problems?

Please tick one box below to indicate what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

PLEASE TICK **ONE** BOX ONLY

Know nothing at all

Know a great deal

Can't choose

1

2

3

4

5

(1)

(2)

(3)

(4)

(5)

(8)

<Q8a The phrase “These sorts of environmental problems” is designed to make people think back to the types of issues raised at Q7 but without restricting attention to any one environmental problem. Q8b “solutions” includes all possible/potential solutions, not just solutions which might currently be being implemented in your country>.

<ISSP 1993 Q4 abd, 2000 Q3>

9. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. We believe too often in science, and not enough in feelings and faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall, modern science does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Modern science will solve our environmental problems with little change to our way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<9a By ‘feelings and faith’ we mean emotions and religious beliefs>

<ISSP 1993 Q5 ab Q6a, 2000 Q4>

10. And how much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Almost everything we do in modern life harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People worry too much about human progress harming the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q6cf, 2000 Q5 acd>

11. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. In order to protect the environment [COUNTRY] needs economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Economic growth always harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The earth simply cannot continue to support population growth at its present rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q8, 2000 Q7>

12a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)
Very <u>un</u> willing	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)
Very <u>un</u> willing	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

- c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE BOX ONLY**

	(✓)		
Very willing	<input type="checkbox"/>	(1)	
Fairly willing	<input type="checkbox"/>	(2)	
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)	
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)	
Very <u>un</u> willing	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

<ISSP 1993 Q9 ab, 2000 Q8
2 NEW ITEMS: 13f, g>

13. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE BOX**
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There are more important things to do in life than protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I find it hard to know whether the way I live is helpful or harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Environmental problems have a direct effect on my everyday life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<13c This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour>

<ISSP 1993 Q12a Q13a Q14a Q15a Q16a, 2000 Q10a Q11 Q12b

1 NEW ITEM: 14e – note required change of wording since inclusion in 2000 survey - “climate change” >

14a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

b. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

c. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

d. And do you think that **pollution of COUNTRY'S rivers, lakes and streams** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

14e. In general, do you think that **a rise in the world's temperature caused by climate change** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

f. And do you think that **modifying the genes of certain crops** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)
- Can't choose (8)

g. And do you think that **nuclear power stations** are...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for the environment? (5)

Can't choose (8)

<14a "Industry" refers to large-scale industry, but avoid using the adjective in the translation
 14e In a change from 1993/2000 this question now talks about "climate change" rather than the greenhouse effect/global warming. All countries should translate this question to refer to "climate change" (or the nearest equivalent) even if they previously used a different term.
 14f "Modifying the genes" refers to actual alteration of a crop's genetic structure>

<ISSP 1993 Q18, 2000 Q13>

15a. If you had to choose, which **one** of the following would be closest to your views?

PLEASE TICK **ONE**
 BOX ONLY

Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing (1)

OR

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people's rights to make their own decisions (2)

Can't choose (8)

b. And which **one** of the following would be closest to your views?

PLEASE TICK **ONE**
 BOX ONLY

Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing (1)

OR

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses' rights to make their own decisions (2)

Can't choose (8)

<Q15a and 15b Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.

15a "Ordinary people" refers to people in general or the ordinary citizen.

15b "Business" refers to large-scale business, but avoid using the adjective in the translation>

<ISSP 2000 Q14>

16. Some countries are doing more to protect the world environment than other countries are. In general, do you think that [COUNTRY] is doing ...

PLEASE TICK **ONE** BOX ONLY

... more than enough, (1)
 about the right amount, (2)
 or, too little? (3)
 Can't choose (8)

<NEW>

- 17a. Which of these approaches do you think would be the best way of getting **business and industry** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE BOX ONLY**

(✓)

Heavy fines for businesses that damage the environment (1)

Use the tax system to reward businesses that protect the environment (2)

More information and education for businesses about the advantages of protecting the environment (3)

Can't choose (8)

- b. Which of these approaches do you think would be the best way of getting **people and their families** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE BOX ONLY**

(✓)

Heavy fines for people who damage the environment (1)

Use the tax system to reward people who protect the environment (2)

More information and education for people about the advantages of protecting the environment (3)

Can't choose (8)

<Q17a "Business and industry" refers to large-scale business and industry, but avoid using the adjective in the translation>

<NEW>

18. To which of the following should [COUNTRY] give priority in order to meet its future energy needs?

PLEASE TICK **ONE BOX ONLY**

(✓)

Coal, oil and natural gas (1)

Nuclear power (2)

Solar, wind or water power (3)

Fuels made from crops (4)

None of them (5)

Can't choose (8)

< Q18 "Fuels made from crops" refers to fuel made from agricultural crops grown specifically for fuel">

<ISSP 2000 Q16>

19. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. For environmental problems, there should be international agreements that [COUNTRY] and other countries should be made to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Poorer countries should be expected to make less effort than richer countries to protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Economic progress in [COUNTRY] will slow down unless we look after the environment better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q19 abd, 2000 Q19

3 NEW ITEMS 20 d,e,f >

20. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on for recycling?**

PLEASE TICK ONE BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	
(Recycling not available where I live)	<input type="checkbox"/>	(8)	

b. How often do you make a special effort to **buy fruit and vegetables grown without pesticides or chemicals?**

PLEASE TICK ONE BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	
(Not available where I live)	<input type="checkbox"/>	(8)	

c. And how often do you **cut back on driving a car for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always (1)
- Often (2)
- Sometimes (3)
- Never (4)
- (I do not have or cannot drive a car) (8)

d. How often do you **reduce the energy or fuel you use at home for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

e. And how often do you **choose to save or re-use water for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

f. And how often do you **avoid buying certain products for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

<Q20f “Avoid buying” refers to taking a decision deliberately not to buy certain products for the sake of the environment>

<ISSP 1993Q20, 2000 Q20>

21. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)
 Yes (1)
 No (2)

<ISSP 1993 Q21, 2000 Q21>

22. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Yes I have	No I have not
a. ... signed a petition about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
b. ... given money to an environmental group?	<input type="checkbox"/>	<input type="checkbox"/>
c. ... taken part in a protest or demonstration about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

<Q22b Environmental group includes NGOs and lobby groups>

OPTIONAL ITEMS

<ISSP 1993 Q11d, 2000 Q9f

1 NEW ITEM (a) – note required change of wording since inclusion in 2000 survey - “climate change” >

For each statement below, just tick the box that comes closest to your opinion of how true it is.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose
In your opinion, how true is this?					
a. 'Climate change is caused by a hole in the earth's atmosphere'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 'Every time we use coal or oil or gas, we contribute to climate change'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(8)

<Optional item (a) is false. In a change from 1993/2000 this question should now refer to “climate change” rather than the greenhouse effect/global warming. All countries should translate this question to refer to “climate change” (or the nearest equivalent) even if they previously used a different term.

Optional item (b) is true. The word “contribute” here is not meant to imply a positive contribution; rather it is used in the sense of “have an effect on”>

- 1 All notes which are not part of the questionnaire are enclosed in pointed brackets, e.g. <ISSP 1993 Q2, V5-6>.
- 2 For repeat items, the relevant question numbers from 1993/2000 are given in pointed brackets above the question text. New items are indicated by <NEW>.

- 3 Where **[COUNTRY]** appears in the question text, members should insert the name of their country
- 4 The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing. e.g.3a. Looking at the list below, please tick a box next to the one thing ... For interviewer administered interviewing, please make sure that show cards are used to list answer options, particularly at Q1 and Q7.
- 5 Translation notes for repeat questions are intended for those countries which did not take part in the 1993 or 2000 ISSP. Others should repeat their wording from the 1993/2000 survey.
Note that questions 14e and optional item a) are counted as new items and all countries should refer to the accompanying translation note.

BVQ_01. SEX

Are you...

- 1 Male
- 2 Female

BVQ_02. BIRTH

When were you born?

Please, write in the year of your birth (use four digits for the year).

□□□□

BVQ_03. EDUCYRS

How many full years of schooling or education have you had? Please include primary and secondary schooling, university and full-time vocational training, but do not include repeated years.

<TN: Countries where it is not common to repeat years should omit the last clause.>

Please enter number of years or tick a box as applicable.

..... years

- 95 I am still at school

96 I am still at college/university/in vocational training

0 I have no formal schooling

BVQ_04. nat_DEGR

What is the highest level of education that you have attained?

Please tick one box only.

[List of country-specific categories]

THE NEXT QUESTIONS DEAL WITH YOUR WORK SITUATION.

BY WORK WE MEAN DOING INCOME-PRODUCING WORK, AS AN EMPLOYEE, SELF-EMPLOYED OR WORKING FOR YOUR OWN FAMILY'S BUSINESS, FOR AT LEAST ONE HOUR PER WEEK. IF YOU TEMPORARILY ARE NOT WORKING FOR PAY BECAUSE OF TEMPORARY ILLNESS/PARENTAL LEAVE/VACATION/STRIKE, ETC., PLEASE REFER TO YOUR NORMAL WORK SITUATION.

BVQ_05. WORK

Are you currently working for pay, did you work for pay in the past, or have you never been in paid work?

Please tick one box only.

1 I am currently in paid work → *Please continue with BVQ_06*

2 I am currently not in paid work but I had paid work in the past
→ *Please continue with BVQ_07*

3 I have never had paid work → *Please continue with BVQ_14*

BVQ_06. WRKHRS

How many hours, on average, do you usually work for pay in a normal week, including overtime?

If you work for more than one employer, or if you are both employed and self-employed, please count the total number of working hours that you do.

Please write in.

On average, I work.....hours a week, overtime included.

THE NEXT QUESTIONS DEAL WITH SOME MORE DETAILS ON YOUR WORK SITUATION.
IF YOU WORK FOR MORE THAN ONE EMPLOYER, OR IF YOU ARE BOTH EMPLOYED AND SELF-EMPLOYED,
PLEASE REFER TO YOUR MAIN JOB.
IF YOU ARE RETIRED OR NOT CURRENTLY WORKING, PLEASE REFER TO YOUR LAST MAIN JOB.

BVQ_07. EMPREL**BVQ_08. NEMPLOY**

Are/were you an employee, self-employed, or working for your own family's business?

<TN: Country-specific terms such as 'wage employee' or 'wage worker' may be used here to clarify the meaning of "employee". Self-employed includes terms such as 'freelancers', 'independent professionals', and other respondents working on their own account.>

Please tick one box only.

- 1 An employee
- 2 Self-employed without employees
- 3 Self-employed with employees → How many employees do/did you have, not counting yourself? *Please write in.* employees
- 4 Working for your own family's business

BVQ_09. WRKSUP**BVQ_10. NSUP**

Do/did you supervise other employees?

<TN: Supervision is to be understood as a leadership function of monitoring and being responsible for the work of others.>

Please tick one box only.

1 Yes → How many other employees do/did you supervise?

Please write in. employees

2 No

BVQ_11. TYPORG1

Do/did you work for a for-profit organisation or for a non-profit organisation?

<TN: If necessary, clarify for-profit or non-profit organisation by giving examples typical for your country.>

Please tick one box only.

1 I work/ed for a for-profit organisation

2 I work/ed for a non-profit organisation

BVQ_12. TYPORG2

Do/did you work for a public or a private employer?

<TN: If necessary, clarify public or private employer by giving examples typical for your country.>

Please tick one box only.

1 Public employer

2 Private employer

BVQ_13. ISCO88

a. What is/was your occupation – i.e., what is/was the name or title of your main job?

Please write in and describe as clearly as possible.

My occupation is/was:

.....

b. In your main job, what kind of activities do/did you do most of the time?

Please write in and describe as clearly as possible.

.....

.....

c. What does/did the firm/organisation you work/worked for mainly make or do – i.e., what kind of production/function is/was performed at your workplace?

Please write in and describe as clearly as possible.

.....

.....

BVQ_14. MAINSTAT

Which of the following best describes your current situation?

<TN: If there is no such thing as compulsory military or community service in your country, please omit category 8.>

If you temporarily are not working because of temporary illness/parental leave/vacation/strike etc., please refer to your normal work situation.

Please tick one box only.

- 1 In paid work (as an employee, self-employed, or working for your own family's business)
- 2 Unemployed and looking for a job
- 3 In education (not paid for by employer), in school/student/pupil even if on vacation
- 4 Apprentice or trainee
- 5 Permanently sick or disabled
- 6 Retired
- 7 Doing housework, looking after the home, children or other persons
- 8 In compulsory military service or community service
- 9 Other

BVQ_15. PARTLIV

Do you have a spouse or a steady partner and, if yes, do you share the same household?

<TN: Country-specific terms such as ‘common-law spouse’ (GB) or ‘Lebensgefährte’ (DE) may be used here to clarify the meaning of “steady partner”.>

Please tick one box only.

- | | | |
|--------------------------|-------------------------------------------------------------------------|-------------------------------|
| <input type="checkbox"/> | 1 Yes, I have a spouse/partner
and we share the same household | → Please continue with BVQ_16 |
| <input type="checkbox"/> | 2 Yes, I have a spouse/partner
but we don't share the same household | → Please continue with BVQ_16 |
| <input type="checkbox"/> | 3 No, I don't have a spouse/partner | → Please continue with BVQ_22 |

THE NEXT QUESTIONS DEAL WITH THE WORK SITUATION OF YOUR SPOUSE/PARTNER.

BY WORK WE MEAN DOING INCOME-PRODUCING WORK, AS AN EMPLOYEE, SELF-EMPLOYED OR WORKING FOR HIS/HER OWN FAMILY'S BUSINESS, FOR AT LEAST ONE HOUR PER WEEK. IF HE/SHE TEMPORARILY IS NOT WORKING FOR PAY BECAUSE OF TEMPORARY ILLNESS/PARENTAL LEAVE/VACATION/STRIKE, ETC., PLEASE REFER TO HIS/HER NORMAL WORK SITUATION.

BVQ_16. SPWORK

Is your spouse/partner currently working for pay, did he/she work for pay in the past, or has he/she never been in paid work?

Please tick one box only.

- | | | |
|--------------------------|--------------------------------------------------------------------------------|-------------------------------|
| <input type="checkbox"/> | 1 He/she is currently in paid work | → Please continue with BVQ_17 |
| <input type="checkbox"/> | 2 He/she is currently not in paid work but he/she
had paid work in the past | → Please continue with BVQ_18 |
| <input type="checkbox"/> | 3 He/she has never had paid work | → Please continue with BVQ_21 |

BVQ_17. SPWRKHRS

How many hours, on average, does your spouse/partner usually work for pay in a normal week, including overtime?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please count the total number of working hours that he/she does.

Please write in.

On average, he/she works.....hours a week, overtime included.

THE NEXT QUESTIONS DEAL WITH SOME MORE DETAILS ON YOUR SPOUSE'S/PARTNER'S WORK SITUATION.

IF HE/SHE WORKS FOR MORE THAN ONE EMPLOYER, OR IF HE/SHE IS BOTH EMPLOYED AND SELF-EMPLOYED, PLEASE REFER TO HIS/HER MAIN JOB.

IF HE/SHE IS RETIRED OR NOT CURRENTLY WORKING, PLEASE REFER TO HIS/HER LAST MAIN JOB.

BVQ_18. SPEMPREL

Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business?

<TN: Country-specific terms such as 'wage employee' or 'wage worker' may be used here to clarify the meaning of "employee".>

Please tick one box only.

- 1 An employee
- 2 Self-employed without employees
- 3 Self-employed with employees
- 4 Working for his/her own family's business

BVQ_19. SPWRKSUP

Does/did your spouse/partner supervise other employees?

<TN: Supervision is to be understood as a leadership function of monitoring and being responsible for the work of others.>

Please tick one box only.

1 Yes

2 No

BVQ_20. SPISCO88

a. What is/was your spouse's/partner's occupation – i.e., what is/was the name or title of his/her main job?

Please write in and describe as clearly as possible.

His/her occupation is/was:

.....

b. In his/her main job, what kind of activities does/did he/she do most of the time?

Please write in and describe as clearly as possible.

.....

.....

c. What does/did the firm/organisation he/she work/worked for mainly make or do – i.e., what kind of production/function is/was performed at his/her workplace?

Please write in and describe as clearly as possible.

.....

.....

BVQ_21. SPMAINST

Which of the following best describes your spouse's/partner's current situation?

<TN: If there is no such thing as compulsory military or community service in your country, please omit category 8.>

If he/she temporarily is not working because of temporary illness/parental leave/vacation/strike etc., please refer to his/her normal work situation.

Please tick one box only.

1 In paid work (as an employee, self-employed, or working for his/her own family's business)

2 Unemployed and looking for a job

- 3 In education (not paid for by employer), in school/student/pupil even if on vacation
- 4 Apprentice or trainee
- 5 Permanently sick or disabled
- 6 Retired
- 7 Doing housework, looking after the home, children or other persons
- 8 In compulsory military service or community service
- 9 Other

BVQ_22. UNION

Are you or have you ever been a member of a trade union or similar organisation?

If yes: is that currently or only previously?

<TN: Country-specific terms may be used here to clarify the meaning of “union membership”.>

Please tick one box only.

- 1 Yes, currently
- 2 Yes, previously but not currently
- 3 No, never

BVQ_23. nat_RELIG

Do you belong to a religion and, if yes, which religion do you belong to?

<TN: At a minimum, all categories of the ISSP list on religious groups (shown below) should always be collected with the national survey, even if some categories may apply only to very small minorities in a particular country. Note that, for this reason, it is necessary to include even the rare categories in the national questionnaire.>

[List of country-specific categories]

[Minimum requirements of collected information on religion listed below]

Please tick one box only.

- 0 No religion

- 1 Catholic
- 2 Protestant
- 3 Orthodox
- 4 Other Christian
- 5 Jewish
- 6 Islamic
- 7 Buddhist
- 8 Hindu
- 9 Other Asian religions
- 10 Other religions

BVQ_24. ATTEND

Apart from such special occasions as weddings, funerals, etc., how often do you attend religious services?

Please tick one box only.

- 1 Several times a week or more often
- 2 Once a week
- 3 2 or 3 times a month
- 4 Once a month
- 5 Several times a year
- 6 Once a year
- 7 Less frequently than once a year
- 8 Never

BVQ_25. TOPBOT

In our society, there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from the top to the bottom.

Where would you put yourself on this scale?

Please tick one box only.

	TOP	<input type="checkbox"/> ₁₀	TOP
		<input type="checkbox"/> ₉	
		<input type="checkbox"/> ₈	
		<input type="checkbox"/> ₇	
		<input type="checkbox"/> ₆	
		<input type="checkbox"/> ₅	
		<input type="checkbox"/> ₄	
		<input type="checkbox"/> ₃	
		<input type="checkbox"/> ₂	
	BOTTOM	<input type="checkbox"/> ₁	BOTTOM

BVQ_26. nat_PRTY

Do you usually think of yourself as close to any particular political party and, if yes, which party is that?

Please tick one box only.

[Closed list of country-specific political parties plus open 'other' option]

₉₆ No party affiliation

BVQ_27. VOTE_LE

Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Please tick one box only.

₁ Yes, I did vote

₂ No, I did not vote

₀ I was not eligible to vote in the last election

BVQ_28. nat_ETHN

<TN: The aim of this variable is to measure country-specific concepts concerning the respondent's ethnic background or sense of belonging to an ethnic group/community. This can be determined by the respondent's citizenship, family's country of origin, ethnic group, ethnic identity or race, both self-assessed or by interviewer observation. Please focus on the most relevant concept for your country. If several concepts are equally relevant, a multi-dimensional typology based on the relevant concepts should be constructed and coded into one single variable. For more information please see the BVG document.>

BVQ_29. HOMPOP

BVQ_30. HHCHILDR

BVQ_31. HHTODD

Including yourself, how many people – including children – usually live in your household?

<TN: The age to be used for distinguishing children vs. toddlers – the [school age] in square brackets – is determined by the start of compulsory schooling in your country. In a country where the primary school starts at age 7, the age categories in the question should be: "Children between 7-17 years of age" and "Children up to the age of 6".>

Please write in.

	Number
Adults of 18 years and older	
Children between [school age] -17 years of age	
Children up to the age of [school age - 1] years	
This makes a total of how many people?	

BVQ_32. nat_RINC

Before taxes and other deductions, what on average is your own total monthly income?

<TN: Explanatory notes can be added to remind respondents of country-specific deductions.>

Please write in.

My total monthly income is on average [national currency]

If you live in a single household → Please continue with BVQ_34

BVQ_33. nat_INC

Before taxes and other deductions, what on average is the total monthly income of your household?

<TN: Explanatory notes can be added to remind respondents of country-specific deductions.>

Please write in.

The total monthly income of my household is on average [national currency]

BVQ_34. MARITAL

What is your current legal marital status?

<TN: “Civil partnership” is a formally legalised partnership without being married.

Principle investigators: Please give some guidelines in the introduction of the question to clarify what “civil partnership” means in your country. Please use the country-specific legal term. In Germany, for example, for homosexual couples an officially registered partnership is called “Eingetragene Lebenspartnerschaft”.

Countries without a legal civil partnership option, please omit category 2 and adjust text of categories 3 to 6.>

Please tick one box only.

- 1 Married
- 2 [Civil partnership]
- 3 Separated from my spouse/civil partner
(but still legally married/still legally in a civil partnership)
- 4 Divorced from spouse/legally separated from my civil partner
- 5 Widowed/my civil partner died
- 6 I have never been married/never been in a civil partnership

BVQ_35. URBRURAL

Would you describe the place where you live as...

Please tick one box only.

- 1 A big city
 2 The suburbs or outskirts of a big city
 3 A small city or town
 4 A country village
 5 A farm or home in the country

ISSP 2008 BV:

NOW LET ME ASK A FEW QUESTIONS ABOUT YOU AND YOUR FAMILY**D1. (SEX) Sex**

(filled in by interviewer)

- 1 - male
 2 - female

D2. (AGE) When were you born?

(year of birth) 19.....

(99 – no answer)

D3. (MARITAL) What is your current marital status?

- 1 - married, living together with my spouse - **go to question D5**
 2 - widower/widow
 3 - divorced
 4 – married, but living separately
 5 – single (have never been married)

IF THE RESPONDENT'S ANSWER TO THE PREVIOUS QUESTION WAS 1 (MARRIED), FILL IN CODE 0 IN THE FOLLOWING QUESTION (DOES NOT APPLY, LIVING WITH SPOUSE)!

D4. (COHAB) Have you got a steady partner?

- 1 – yes, we share household
 2 – yes, but we do not share household
 3 – no, I haven't
 0 – does not apply, living with spouse
 (9 – no answer)

D5. (HOMPOP) How many adults (18 years and older) live in your household? Include yourself. (20)

(number of adults)

D6. (HHCYCLE) How many children less than 18 years live in your household?

(number of children).....

D7. (DEGREE) (SK_DEGREE) What is your highest completed education?

INSTRUCTION: "COMPLETED" MEANS DIPLOMA / CERTIFICATE/ CERTIFICATE OF APPRENTICESHIP

Card D7

1	incomplete elementary school	
2	Completed elementary school	
3	Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	
4	vocational training with the certificate of apprenticeship (without maturity level certificate)	
5	vocational school or trade school (without maturity level certificate)	
6	Completed apprentice's training institution with the maturity certificate	
7	Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)	
8	Completed general upper secondary education (grammar school, secondary comprehensive school, Business school, Academy of Commerce)	
9	follow-up, post-maturity education, (2 years finished with certificate)	
10	University, college education – bachelor degree	
11	University, college – completed Master or Engineering study programme (or its equivalent)	
12	Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!))	

88 – don't know

99 – no answer

D8. (EDUCYRS) How many years in total did you attend school? Can you please count all years of full-time study including primary school and any uncompleted school (excluding evening school, extramural studies, professional and qualification retraining courses).

..... (number of years)

98 – don't know

(99 - No answer)

D9. (TYPEDUC_SK) What type of education do you have? Try to place your qualification into one of the following groups. (Please, choose **one option only.)**

Card D9

1. Technical education
2. Agricultural and food-processing education
3. Natural sciences
4. Medical and pharmaceutical
5. Nursing education
6. Economy, management
7. Gastronomy and services
8. Social sciences and the humanities
9. Art
10. General, without specialization

D10. (WRKST) Have you currently got an income from any working activity?

(Please, choose one answer only!)

Yes, he/she has an income from a working activity:

01 – I work full-time

02 – I work part-time (half or else reduced)

03 – I have no regular work (temporary or summer job)

04 - Helping family member (financial remuneration within family)

No, he/she has no income from a working activity:

05 – Unemployed

06 – Student (without an income from a working activity)

07 - Retired (old-age pension without any other income from a working activity)

- 08 – Housewife, houseman (maternity/parental leave)
- 09 – Permanently disabled (with disability pension)
- 10 – Other (savings or other rents)
- (99 - No answer)

D11. (WRKHRS) How many hours a week including over time do you work on average in any paid job?

..... (number of hours)

- 00 – not active economically, no income from a working activity
- 97 – refused to answer
- 98 – don't know
- (99 - No answer)

D12. (WRKTYPE) Do you currently work in: (if you are not employed at the moment, where did you work in your last job?)

Card D12

- 1 – Civil service
- 2 – Works in public sector (public schools, health system, local government etc.)
- 3 – Works neither in civil service, nor public sector, is neither entrepreneur nor self-employed, no freelancer (thus, I work in different types of privately held companies or trusts)
- 4 – Entrepreneur, farmer, self-employed, freelancer
- 0 – Never had a job
- (9 - No answer)

IF RESPONDENT GAVE ANSWER 4 (ENTREPRENEUR, FARMER, SELF-EMPLOYED, FREELANCE) IN THE PREVIOUS QUESTION, GO TO THE QUESTION D13 AND WRITE IN THE NUMBER OF EMPLOYEES HE/SHE HAS. OTHERWISE GO TO QUESTION D14.

D13. (NEMPLOY) Do you have any employees? If yes, how many? (If you do not run your own business at the moment, think of your last business)

-(number of employees)
- 9995 – no employees
- 9997 – refused to answer
- 9998 – don't know
- 0000 – not applicable (economically not active)

- if answered, skip D14

D14. (WRKSUP) In your main job, do you have any subordinates? Are you responsible for the work of others? (If you are not employed at the moment, think of your last job.) (Respondents without answer at D13 only)

- 1- No subordinates
- 2- 1 - 9 subordinates
- 3- 10 – 24 subordinates
- 4- More than 25 subordinates
- 0 – Never had a job
- 7 - refused to answer
- 8 – don't know
- (9 - No answer)

D15. (ISCO88) Please, write the name of your main occupation. Include detailed description of your working activity: what is your principal activity, responsibility etc (if "worker", please, specify; e.g. engine assembly line production worker). Use two or more words and exclude abbreviations. If you are not in labour force (retired or unemployed) at the moment, think of your most recent job. If you are self-employed or entrepreneur, please, specify the area of your business (9)

.....

 00000 – never had a job

99997 – refused to answer
 99998 – don't know
 (99999 - No answer)

D16. (LEG_STATUS_SK) Does any of the following characteristics apply to you? Choose the one that is currently decisive in your life:

- 01 – Secondary school student
- 02 – University student
- 03 – Retired person
- 04 – Maternity/parental leave
- 05 – Disability pensioner
- 06 – Unemployed
- 07 – None
- 08 – Don't know
- 09 – No answer

**NOW, WE WOULD LIKE TO GIVE YOU A FEW QUESTIONS ABOUT YOUR SPOUSE OR PARTNER.
 RESPONDENTS WITHOUT SPOUSE OR PARTNER GO TO QUESTION D21!**

D17. (SK_SPDEGREE)

What is the highest completed education of your spouse or partner?

INSTRUCTION: "COMPLETED" MEANS DIPLOMA/ CERTIFICATE/CERTIFICATE OF APPRENTICESHIP
 Card D7

1 incomplete elementary school	
2 Completed elementary school	
3 Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	
4 vocational training with the certificate of apprenticeship (without maturity level certificate)	
5 vocational school or trade school (without maturity level certificate)	
6 Completed apprentice's training institution with the maturity certificate	
7 Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)	
8 Completed general upper secondary education (grammar school, secondary comprehensive school, Business school, Academy of Commerce)	
9 follow-up, post-maturity education, (2 years finished with certificate)	
10 University, college education – bachelor degree	
11 University, college – completed Master or Engineering study programme (or its equivalent)	
12 Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!))	

88 – don't know (spontaneous)
 99 – No answer

**D18. (SPWRKST) Does your spouse/partner currently have an income from any working activity?
 (Please, choose one answer only!)**

Card D18

Yes, he/she has an income from a working activity:

- 01 – She/he works full-time
- 02 – She/he works part-time (half or else reduced)
- 03 - She/he has no regular work (temporary or summer job)
- 04 – Helping family member (financial remuneration within family)

No, he/she has no income from a working activity:

- 05 – Unemployed
- 06 – Student (without an income from a working activity)
- 07 – Retired (old age pension without any other income from a working activity)

- 08 – Housewife/houseman /maternity/parental leave)
- 09 – Permanently disabled (disability pension)
- 10 - Other (savings or other rents)
- (99 - No answer)

D19. (SPISCO88) Please, write the name of the main occupation of your spouse/partner. Include detailed description of his/her working activity: what is his/her principal activity, responsibility etc (if "worker", please, specify; e.g. engine assembly line production worker). Use two or more words and exclude abbreviations. If your spouse/partner is not in labour force at the moment (is retired or unemployed etc), think of his/her most recent job:

.....

- 00000 – no spouse/partner, never had a job
- 99997 – refused to answer
- 99998 – don't know (spontaneous)
- (99999 - No answer)

D20. (SPWRKTYP) Does your spouse/partner currently work in: (if your spouse/partner is not employed at the moment, where did she/he work in her/his last job?)

Card D12

- 1 – Works in civil service
- 2 – Works in public sector (public schools, health system, local government etc.)
- 3 – Works neither in civil service, nor public sector, is neither entrepreneur nor self-employed, no freelancer
- 4 – Entrepreneur, farmer, self-employed, freelancer
- 0 – Never had a job
- (9 - No answer)

NOW, LET ME ASK YOU SEVERAL QUESTIONS ABOUT YOU AGAIN

D21. (RINCOME) Now we would like to ask you about your income. What is your current personal net income per month including wage, pension, value of the luncheon vouchers and all other benefits and allowances? From the following list, please, choose the option that mostly represents the size of your net personal incomes.

Card D21

- 1 to 3 000 SKK
- 2 3 001 – 4 500
- 3 4 501 – 6 500
- 4 6 501 – 9 500
- 5 9 501 – 13 500
- 6 13 501 – 17 500
- 7 17 501 – 23 000
- 8 23 001 – 30 000
- 9 30 001 – 45 000
- 10 45 001 and more
- 11 other (specify)
- 97 refused to answer
- 98 don't know (spontaneous)
- 99 No answer

D22. (INCOME) Now we would like to ask about the income of your household. (Under household we mean a shared household of spouses or partners, who live alone, with children, with parents as well as households of singles living alone). Please, what is the average total net income of all household members per month including wages, pensions, scholarships and all other working or non-working incomes? From the following list, choose the option that mostly represents the size of the net income of your household.

Card D22

- 1 to 4 600 SKK

- 2 4 601 – 7 800
- 3 7 801 – 10 000
- 4 10 001 – 15 000
- 5 15 001 – 20 000
- 6 20 001 – 25 000
- 7 25 001 – 30 000
- 8 30 001 – 40 000
- 9 40 001 – 50 000
- 10 50 001 – 65 000
- 11 65 001 and more
- 11 other (specify)
- 97. refused to answer
- 98. don't know (spontaneous)
- 99. no answer

NOW, A FEW QUESTIONS ON YOUR PUBLIC, POLITICAL AND SOCIAL LIFE

D23. (UNION) Are you a member of a union?

- 1 - yes
- 2 – No, but I was in the past
- 3 – I have never been a member
- (9 - No answer)

D24. (PARTY_LR)

In politics, people often talk about “left” and “right”. Where would you put yourself on a scale, where 1 means left and 10 right?

Card D24

- 1 - Left
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 - Right

- 96 - nowhere
- 97 – refused to answer
- 98 - don't know
- (99 - No answer)

D25. (SK_PRTY) If parliamentary elections were held this week, would you vote?

Card D25

- 1 – I would definitely vote -----> **Go to question D26**
- 2 – I would probably vote -----> **Go to question D26**
- 3 – I probably would not vote -----> **Go to question D27**
- 4 – I definitely would not vote-----> **Go to question D27**
- 8 – don't know (spontaneous) -----> **Go to question D27**
- 9 – No answer

FILTER: ONLY RESPONDENTS WITH DEFINITELY AND PROBABLY (D25 =1, 2)

D26. (SK_PRTY2) Which political party would you vote?

Card D26

- 1 – ANO Alliance of New Citizens
- 2 – KSS Communist Party
- 3 – KDH Christian Democratic Movement
- 4 – HZDS-LS Movement for Democratis SK-Peoples Prt
- 5 – SF Free Forum
- 6 – SDKÚ-SK Democratic Christian Union
- 7 – SNS Slovak National Party
- 8 – SMER – SD Party Direction-Social Democracy
- 9 – SMK Party of Hungarian Coalition
- 10 – Other, please specify (WRITE IN):
- 88 – don't know (spontaneous)
- 99 – No answer
- 77 – not applicable

D27. (VOTE_LE) In June 2006, elections to National Council of the Slovak Republic were held. Did you vote?

- 1 – yes
- 2 - no
- 8 – don't know (spontaneous)
- 9 – no answer

D28. (PRTY_2006_SK) If yes, which party did you vote?

Card D26

- 1 – ANO Alliance of New Citizens
- 2 - KSS Communist Party
- 3 – KDH Christian Democratic Movement
- 4 – HZDS-LS Movement for Democratis SK-Peoples Prt
- 5 – SF Free Forum
- 6 – SDKÚ-SK Democratic Christian Union
- 7 – SNS Slovak National Party
- 8 – SMER –SD Party Direction-Social Democracy
- 9 – SMK Party of Hungarian Coalition
- 10 – other, please specify (WRITE IN):
- 88 – don't know (spontaneous)
- 99 – No answer
- 77 – not applicaple

D29. (TOPBOT) Our society is divided into various social classes – upper, middle and lower. Where would you put yourself on a 10 point social classes scale, where 10 means the most upper and 1 means the most lower social class?

Card D29

- 10 – the most upper social class
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1 - the most lower social class

D30. (SK_ETHN) What is your nationality?

Card D30

- 1 - Slovak
- 2 – Hungarian
- 3 – Roma
- 4 – Czech
- 5 – German
- 6 – Ruthenian
- 7 – Ukrainian

- 8 - Polish
9 - Other (specify please)

D31. (URBRURAL) How would you describe the location you live in?

Card D31

1. a big city
2. the suburbs or outskirts of a big city
3. a town or a small city
4. a country village
5. a farm or home in the country

D32. (INTERNET_SK) How often do you use the Internet?

Card D32

- 1 - Never
- 2 - Less than once a month
- 3 - Once a month
- 4 - Several times a month
- 5 - Once a week
- 6 - Several times a week
- 7 - Daily

D33. (LANG1_SK) What foreign languages do you have a good command of?

.... (specify)

D34. (LANG2_SK) What foreign languages do you have a little command of?

.... (specify)

Thank You for your answers and patience!

Questions for interviewer:**D35. (SK_REG) Region (NUTS 2):**

- 1 - bratislavský
- 2 - trnavský
- 3 - nitriansky
- 4 - trenčiansky
- 5 - žilinský
- 6 - banskobystrický
- 7 - prešovský
- 8 - košický

D36. (SK_SIZE) – Size of respondents settlement:

- 09 – to 500 inhabitants
- 08 – 501 – 1.000
- 07 – 1.001 – 2.000
- 06 – 2.001 – 5.000
- 05 – 5.001 - 10.000
- 04 – 10.001 - 20.000
- 03 – 20.001- 50.000
- 02 – 50.001- 100.000
- 01 – more than 100.000 (Bratislava, Košice)
- 88 – don't know
- 99 – No answer

B19. (RELIG) What is your current religious preference? Is it...
((PLEASE, CHOOSE ONE BOX ONLY))

Card B19

- 1 – Roman Catholic
- 2 – Lutheran (Protestant)
- 3 – Greek Catholic (Uniats)
- 4 – Calvinist (Christian Reformed Church)
- 5 – Orthodox Church (Eastern)
- 6 - Jehovah's Witnesses
- 7 – Other Christian preference (please, specify):.....
- 8 - Jewish
- 9 – Other non-Christian (please, specify):.....
- 10 – No religion
-
- 88 - Don't know
- 99 – No answer
- 77 – does not concern

B27. (ATTEND) How often do you participate in religious services (such as masses and church services)?
((PLEASE, CHOOSE ONE BOX ONLY))

Card B27

- 01 – several times a week
- 02 – once a week
- 03 – 2-3 times a month
- 04 – About once a month
- 05 – Several times a year
- 06 – Once a year
- 07 – Less than once a year
- 08 – never

97 – refused to answer

98 - don't know

(99) – No answer

QUESTIONNAIRE FOR THE INTERVIEWER

E1. Name (or number) of the interviewer:

E2. (SK_VILLAGE) Place of residence of the respondent (name of the town, village)

E3. What language did you speak with respondent during the interview?

1. Slovak

2. Hungarian

3. other language, specify.....

E4. Type of housing of the respondent:

1 – family/detached house

2 – smaller block of flats (6 flats at the most)

3 – bigger block of flats

E5. How would you evaluate the respondent's material standard of the household

1- Very high

2 - ..

3 - ..

4 - ..

5 – Very low

E6. What is the state of the buildings or residences in the nearest surrounding of the respondent's flat/house like?

1. Very good state

2. Good state

3. Satisfactory state

4. Bad (neglected) state

5. Very bad state

E7. Date of the interview:

day: month: year:

E8. Length of the interview (in minutes):

E9. Please, evaluate the overall willingness of the respondent to answer the questions

1 – high willingness to answer

2 – average willingness to answer

3 – low willingness to answer

E10. Was there a third person present at the interview?

1 – yes, during the whole interview

2 – yes, during some questions

3 – no, there were only two of us

E11. Did you notice whether the respondent had difficulty understanding some questions or terms (he/she did not understand the question; question seemed to him/her to be too complicated, incomprehensible, ambiguous etc).

Respondent understood the meaning of the questions:

- 1 – Very well
- 2 – Quite well
- 3 – With difficulties
- 4 – Very badly

E12. If the respondent had difficulty understanding the meaning of questions, specify the questions.

.....

E13. Did the respondent have difficulty answering the questions (due to fatigue, unwillingness, time stress, or incomprehensibility)? If yes, from which question:

From question No.

Nothing like this occurred (999)

E14. Did you notice anything that might decrease the credibility of the respondent's answers?